

Dolly P. Rojo

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ACADEMIC EMPLOYEMENT

2018 -present **Assistant Professor**, Mount Saint Mary's University in Los Angeles

Spring 2017 **Instructor**, The University of Texas in Austin

2013 - 2018 **Teaching Assistant**, The University of Texas in Austin

EDUCATION

May 2018 **Ph.D.**, Developmental Psychology, The University of Texas at Austin
Dissertation: *Exposure to Non-English Languages: A Look at Children's Metalinguistic Skills*
Chair: Catharine H. Echols, Co-Chair: Amy E. Booth

Nov. 2015 **M.A.**, Developmental Psychology, The University of Texas at Austin
Thesis: *Children's willingness to accept labels in two languages: The role of exposure*
Advisor: Catharine H. Echols

March 2011 **B.A.**, Psychology, University of California in San Diego

PEER-REVIEWED PUBLICATIONS

**denotes mentorship of undergraduate student*

Rojo, D.P., & Cortave, A.*, & Bernal, A.* (in prep.). "I feel like there should be a semi-formal attire or at least not in sweats." Gender and Attire Effects on Evaluations of College Instructors.

Rojo, D.P., & Roman, Y.* (in prep). To use or not to use? The Impact of College Instructor's Slang on Course Evaluations.

Rojo, D.P., & Ream, A* (in prep.). Are Forms of Address Impacting Instructor Evaluations? A Fresh Look.

Soto, L.* & **Rojo, D.P.** (in press). The Role of Parent Demographics in Children's Multilingual Awareness. *The Journal of Psychology and the Behavioral Sciences*, 28

Rojo, D.P., Echols, C.H., & Griffin, Z.M. (2022). Can speakers of different languages be saying the same thing? Influences of non-native language exposure and explicit comparison on children's language awareness. *Applied Psycholinguistics*. <https://doi.org/10.1017/S0142716422000248>

Rojo, D.P., & Echols, C.H. (2018). Non-native Language Exposure Promotes Children's Willingness to Accept Labels in Two Languages. *Journal of Cognition and Development*.
doi: 10.1080/15248372.2017.1405961

Rojo, D.P., & Echols, C.H. (2017). Accepting labels in two Languages: Relationships with exposure and language awareness. *Cahiers de l'ILOB* (8), 19-35. doi.org/10.18192/olbiwp.v8i0.2115

Creel, S. C., **Rojo, D. P.**, & Paullada, A. N. (2016). Effects of contextual support on preschoolers' accented speech comprehension. *Journal of Experimental Child Psychology*, 146, 156–180. doi:10.1016/j.jecp.2016.01.018

PEER-REVIEWED CONFERENCE PRESENTATIONS

*denotes undergraduate student collaborator

Munoz Constantino, A* & **Rojo, D.P.** (under review). *What is Gentle Parenting? Beyond the magazines, blogs, and Google*. Poster Presentation submitted for review, for Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, UT.

Munoz Constantino, A* & **Rojo, D.P.** (under review). *Impact of Parenting Style on Children's Autonomy: Accounting for Gentle Parenting*. Poster Presentation submitted for review, for Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, UT.

Roman, Y.* & **Rojo, D.P.** (2022, April). "It helps me pay more attention than when they're using only scholarly lingo:" *The Impact of Instructor's Colloquial Language on Student Evaluations*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, Portland, OR.

Cortave, A.*, Bernal, A.*, & **Rojo, D.P.** (2022, April). "Instructors should dress modestly and with professional attire, to show respect for their class and workspace:" *How College Instructor's Attire and Gender Impacts Course Evaluations*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, Portland, OR.

Rojo, D.P. & Ream, A.* (2021, April). *Beyond Language Skills, Dual Immersion Schooling May Foster Children's Connection to Culture*. Poster Presentation at Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN.

Boyer, V.M.* & **Rojo, D.P.** (2020, October). *College instructor perceptions of the use of forms-of-address in the college classroom*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, San Francisco, CA

Ream, A.* & **Rojo, D.P.** (2020, October). *College Student's evaluation of college instructors based on form-of-address*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, San Francisco, CA

Rojo, D.P., & Echols, C.H. (2017, October). *Non-native exposure promotes monolingual children's endorsement of multiple labels*. Poster Presentation at the Cognitive Development Society (CDS) Meeting, Portland, OR.

Rojo, D.P., Echols, C.H., & Griffin, Z. (2017, June). *Natural exposure to non-English languages promotes multilingual awareness*. Poster presented at the International Symposium of Bilingualism, Limerick, Ireland.

Rojo, D.P., & Echols, C.H. (2017, April). *Children's multilingual awareness and the role of exposure*. Poster Presentation at Society for Research in Child Development (SRCD) Biennial Meeting, Austin, TX.

Rojo, D.P., & Echols, C.H. (2016, September). *"She's a bad talker because I can't understand her," an assessment of children's multilingual awareness.* Paper presentation at the 45th Annual Meeting of the Linguistic Association of the Southwest, Austin, TX.

Rojo, D.P., & Echols, C.H. (2016, April). *Accepting labels in two languages: Relationships with exposure and language awareness.* Paper presentation at the CCERBAL meeting on Bilingual from Birth: Process, Pedagogy and Policy, Ottawa, ON, Canada.

Rojo, D.P., & Echols, C.H. (2015, October). *One color for each language: Evidence of language awareness in coloring.* Poster Presentation at the Cognitive Development Society (CDS) Meeting, Columbus, OH.

Rojo, D.P., & Echols, C.H. (2015, March). *Exposure matters: Children's willingness to learn from speakers of familiar and unfamiliar languages.* In Yow, W. Q. (Chair), "Language in the Eye of the Beholder" — Social Preferences in Bilingual Children. Symposium presentation at Society for Research in Child Development (SRCD) Biennial Meeting. Philadelphia, PA.

Rojo, D.P., & Echols, C.H. (2015, March). *Openness to learning from non-native speakers: The role of peers.* Poster Presentation at the Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, PA.

Creel, S., **Rojo, D.P., & Paullada, N.** (2014, November). *In constrained contexts, preschoolers' recognition of accented words is excellent.* Paper presentation at the 39th Annual Boston University Conference on Language Development, Boston, MA.

HONORS AND CERTIFICATIONS

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|------------|--------------------------------------------------------------------------------------------|
| 2018 | Janet T. Spence Teaching Award for Assistant Instructor, The University of Texas at Austin |
| 2016 & '17 | Nomination: Outstanding Teaching Assistant, The University of Texas at Austin |
| 2016 | Inclusive Classrooms, Leadership Certificate, The University of Texas at Austin |
| 2015 | Honorable Mention, Ford Fellowship Foundation |

RECENT PEER-REVIEWED GRANTS AND AWARDS

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|------------------|--------------------------------------------------------------------------------------------------------|
| 2019 | Professional Development Grant to fund research, Mount Saint Mary's University in Los Angeles: \$3,900 |
| 2018 | Professional Development Grant to fund research, Mount Saint Mary's University in Los Angeles: \$2,194 |
| 2017, '16, & '15 | Debra Lobliner Summer Salary Award, Dev. Psychology at UT: total \$8,600 |
| 2017 | Debra Lobliner Grant for Graduate Student Research, Dev. Psychology at UT: \$800 |
| 2017 | Intellectual Entrepreneurship Graduate Mentor Award at UT: \$1,000 |
| 2016 | Holtzman Best Paper Award, Developmental Psychology at UT: \$500 |

FELLOWSHIPS

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|-------------|-------------------------------------------------------------------------------------------------|
| 2017 & 2015 | Diversity Fellowship Award, <i>Funded by NSF</i> , Cognitive Development Society: total \$1,050 |
| 2013 | Graduate Studies Recruitment Fellowship: \$20,000 |

TEACHING EXPERIENCE

At Mount Saint Mary's University in Los Angeles

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|-----------|---------------------|
| Fall 2022 | PSY 1 (26 students) |
| | PSY 1 (25 students) |

	PSY 106 Research Methods (18 students) PSY 106L Research Methods Lab (17 students)
Summer 2022	PSY 175 Human Sexuality (21 students)
Spring 2022	PSY 1 Introduction to Psychology (17 students) PSY 13 Child Development (22 students) PSY 15 Global Perspectives of Lifespan Development (8 students) PSY 15 Global Perspectives of Lifespan Development (30 students)
Fall 2021	PSY 1 Introduction to Psychology (29 students) PSY 12 Human/Lifespan Development (27 students) PSY 15 Global Perspectives of Lifespan Development (14 students)
Summer 2021	PSY 175 Human Sexuality (29 students)
Spring 2021	PSY 13 Child Development (16 students) PSY 175 Human Sexuality (11 students)
Fall 2020	PSY 1 Introduction to Psychology (27 students) PSY 15 Global Perspectives of Lifespan Development (12 students) PSY 106 Research Methods Lecture (24 students) PSY 106L Research Methods Lab (24 students)
Summer 2020	PSY 175 Human Sexuality (16 students)
Spring 2020	PSY106 Research Methods Lecture (26 students) PSY106L Research Methods Lab (26 students) PSY 1 Introduction to Psychology (16 students) PSY 13 Child Development (16 students)
Fall 2019	PSY 1 Introduction to Psychology (51 students) PSY 1 Introduction to Psychology (30 students) PSY 1 Introduction to Psychology (24 students) PSY 1 Introduction to Psychology (24 students)
Spring 2019	PSY106 Research Methods Lecture (24 students) PSY106L Research Methods Lab (24 students) PSY 1 Introduction to Psychology (12 students)
Fall 2018	PSY 1 Introduction to Psychology (25 students) PSY106 Research Methods Lecture (18 students) PSY106L Research Methods Lab (18 students)

At The University of Texas at Austin
(listed by role)

Spring 2017	Instructor , PSY 304 Introduction to Child Psychology
Fall 2016	Lab Instructor , PSY 418 Statistics and Research Design Instructor: Dr. Patrick Carrol, Department of Psychology

- Spring 2018 **Teaching Assistant**, PSY 333D Intro to Developmental Psychology
Instructor: Dr. Ann Repp, Department of Psychology
- Fall 2017 **Teaching Assistant**, PSY 333D Intro to Developmental Psychology
Instructor: Dr. Brooke Miller, Department of Psychology
- Spring 2016 **Teaching Assistant**, PSY 304 Intro to Child Development
Instructor Dr. Amy Booth Department of Psychology
- Fall 2015 **Teaching Assistant**, PSY 365G Racial and Gender Attitudes
Instructor Dr. Rebecca Bigler, Department of Psychology
- Spring 2015 **Teaching Assistant**, PSY 333D Intro to Developmental Psychology
Instructor: Dr. Lauretta Reeves, Department of Psychology
- Springs 2014,
'15, '16 & '17 **Teaching Assistant**, BDP 101 Bridging Disciplines: Children & Society
Instructor Dr. Catharine Echols, Department of Psychology
- Spring 2016 **Student**, PSY 398T Supervised Teaching in Psychology
Instructor: Dr. Rebecca Bigler, Department. of Psychology

MENTORSHIP EXPERIENCE

- Fall 2018-present **Primary Investigator**, Little Athenians Lab
Mount Saint Mary's University in Los Angeles
- Supervising five undergraduate research assistants per semester
 - Train students to design original research studies, and to collect analyze and present data
 - Typically 2 to 3 students present at regional or national research conference per year
- Summers 2017,
'16, & '15 **Graduate Student Mentor**, Summer Undergraduate Research Experience (SURE) Program
- Supervised 1 undergraduate research assistant per summer (3 students total); oversaw their research in psychology and advised on career-planning (e.g., how to apply to graduate programs, career path options, how/who to ask for letters of recommendation)
- Spring 2015 **Graduate Student Mentor**, Latino Student Psychology Association.
The University of Texas at Austin
- Supervised 2 undergraduate psychology majors pursuing career in psychology; advised on career-planning and helped with graduate school application materials
- Springs 2015 &
2017 **Graduate Student Mentor**, Kuhl Intellectual Entrepreneurship
Graduate School Internship, The University of Texas at Austin
- Mentored 1 undergraduate psychology major pursuing career in psychology, per Spring (2 students total); advised on career planning and helped with graduate school application materials
- Fall 2015 **Graduate Student Mentor**, McNair Scholars Program,
St. Edwards University

- Mentored 2 undergraduate psychology majors pursuing career in psychology; advised on career planning and helped with graduate school application materials

Spring 2015

Academic Mentor, Athletics Department
The University of Texas at Austin

- Tutored and mentored 4 undergraduate athletes

DEPARTMENT AND UNIVERSITY SERVICE AT MOUNT SAINT MARY'S UNIVERSITY

Fall 2021-present

Member, Academic Freedom Committee

Fall 2020 – present

Chair, TA and RA Contracts (Psychology department committee)

- Initiative by 5 department faculty members to streamline hiring process for department teaching and research assistants, develop instructor-TA contract, and define duties for these roles

Fall 2018-present

Academic Advisor, Department of Psychology

- Advise 18 to 25 undergraduate psychology majors and 10 psychology minors per semester (for course- and career-planning)

Fall 2019-present

Member, Teaching Observation Committee

Fall 2019-Spring 2021

Member, Internal Grants Committee

- Peer-review faculty grants, determine allocation of funds for professional development and scholarship

Fall 2018,
Spring 2019, &
Fall 2021

Member, Course development subcommittees, Department of Psychology

- Along with 2 other Psychology faculty members, developed new lifespan course that serves Global component of general studies requirements at MSMU
- Along with 1 other Psychology faculty member, developed new Introduction to Psychology course serves Community component of general studies requirements at MSMU
- Along with 3 other Psychology faculty members, designed course guide for PSY 1, PSY 12, and PSY 13, for future instructors

Fall 2018-
Summer 2021

Faculty Supervisor, Psychology Club at Mount Saint Mary's University in Los Angeles

- Organized club meetings, coordinated events (along with undergraduate executive board members), spoke at advising session events, evaluated executive board member submissions, and administrative tasks in coordination with MSMU

Spring 2019

Faculty Representative, "Exploration is Sweet" Recruitment Event at Chalon Campus

- Independently represented Psychology department; answered questions to students interested in majoring or minoring in Psychology

RECENT INVITED TALKS

Two times per year since Fall 2018 “Academic Advising: Course- and Career-Planning in Psychology”
Psychology Club at Chalon Campus, Mount Saint Mary’s University
in Los Angeles

February 2018 “UToo Can Get Involved in Research” Panelist
Senate of College Councils, UT Austin

PROFESSIONAL AFFILIATIONS

Summer 2019-present **Campus Representative** for Mount Saint Mary’s University, Western
Psychological Association (WPA)

INVITED TO PEER-REVIEW MANUSCRIPTS FOR THE FOLLOWING JOURNALS:

International Journal of Bilingualism
Languages

PROFESSIONAL MEMBER SINCE 2013

Society for Research in Child Development
Society for Research in Child Development Latino Caucus
Society for Research in Human Development
Cognitive Development Society
American Psychological Association

REFERENCES AVAILABLE UPON REQUEST